# Kool Kidz Out Of School Club



Hardy Mill Primary School, Belmont View, Bolton, BL2 3QJ

| Inspection date          | 13 July 2017   |
|--------------------------|----------------|
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | <b>This inspection:</b> Previous inspection: | <b>Outstanding</b> Not applicable | 1 |
|--|--|-----------------------------------|---|
| Effectiveness of the leadership and ma                 | inagement                                    | Outstanding                       | 1 |
| Quality of teaching, learning and asses                | ssment                                       | Outstanding                       | 1 |
| Personal development, behaviour and                    | welfare                                      | Outstanding                       | 1 |
| Outcomes for children                                  |  | Not applicable                    |   |

## Summary of key findings for parents

## This provision is outstanding

- Partnership working is a real strength of the club. Parents are extremely pleased with the support they receive from the caring, friendly staff.
- Staff are superb role models. They value each child highly and instinctively promote equality at all times. Children's behaviour is exemplary. They help each other and value each other's differences and ideas.
- Highly experienced staff provide children with plenty of choice. For example, those children who want to sit quietly and relax have the space to do so, while others who want to be more physically active can run around outdoors.
- Extremely strong leadership inspires the dedicated staff team to provide enjoyable, high-quality activities for the children. Through sharing information with the host school regularly, staff plan activities which complement children's learning.
- Children are extremely articulate and confident during their play and when interacting with staff and visitors. They actively enjoy talking about their time at the club.
- The management team consistently evaluates the quality of the provision. They seek the views of parents, staff and children to enhance the club's already excellent service.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

evaluate the impact that the planned changes, to enhance the outdoor area have on children's already excellent play experiences.

#### **Inspection activities**

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

## **Inspector**

Suzanne Marsh

# **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The provider ensures policies and procedures are meticulously updated and any changes are shared with staff promptly. Staff fully understand their role to protect children from harm. They know what to do should they have any concerns about a child's welfare. The management team supports staff practice and offers excellent training opportunities to assist staff to develop their skills. Supervision meetings provide further opportunities for staff to discuss their roles and professional development. The provider consults with children regarding activities they enjoy. There is an action plan in place to enrich the outdoor area and the provider recognises the need to evaluate the impact of this on children's play.

### Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy their time at the club. They are confident and eager to participate in the activities provided. Staff successfully adapt activities to meet the needs of the wide age range of children who attend. Children are fully engaged when creating dough art. They imaginatively create animals and proudly show staff what they have made. Staff skilfully encourage children to be creative and use a variety of resources to decorate their models. Children help to pack a suitcase for teddy during their imaginative play and talk to staff about the weather in different countries. They understand that hot weather and cold weather requires different clothing. Children explore with a tape measure, using mathematical language, such as addition and subtraction, with support from their key person. The key-person system is very robust. Staff gather information at induction about the child's interests and development. This ensures that interesting activities are planned to meet children's individual needs. Parents receive daily information about their child's continued development and experiences at the club.

#### Personal development, behaviour and welfare are outstanding

Children arrive confidently and seek out their friends and siblings. They are familiar with the club routines and answer their name at registration, before choosing what to do. They are considerate and kind towards each other, showing respect for all. Older children help younger ones to learn the routines. Children are self-motivated and keen learners. They listen carefully to adults and each other. Staff are skilful in their use of praise and encouragement to continually promote children's excellent behaviour. Children demonstrate a real sense of belonging and feel valued by the staff. Their independence is well supported. They make healthy choices during snack time. Teatime is a happy and social event where children talk about the school day and their favourite foods. Children enjoy time outdoors. Staff support children as they learn how to play team games. Staff create a very relaxed and friendly environment. This contributes successfully to children being happy, confident and clearly at ease.

## **Setting details**

**Unique reference number** EY487303

**Local authority** Bolton

**Inspection number** 1007696

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

**Total number of places** 32

Number of children on roll 37

Name of registered person

Kool Kidz Out of School Club Limited

Registered person unique

reference number

RP533013

**Date of previous inspection**Not applicable

Telephone number 07584 423063

Kool Kidz Out Of School Club registered in 2015 and is part of the Kool Kidz Ltd company group. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, one at a level 3 and one is a modern apprentice. The club opens Monday to Friday, during term time from 7.30am until 8.50am and from 3.30pm until 6pm. During school holidays the club operates from 7.30am until 6pm.

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